

## **Keynote: Saskatchewan Student Voice: Planning for Practical and Positive Change Using Student Voice**

## **Breakout: Using Student Voice Result to Create Actions to Improve Engagement and Achievement for all Students: Planning with School Communities**

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### **Keynote: October 1 12:45-1:30 PM**

Each year, every provincial school and interested First Nations education authorities administer a student perception survey, gathering feedback from students about factors affecting school climate, well-being, engagement and student outcomes. This anonymous survey gathers information about the conditions and experiences of student, teachers and parent/caregivers to guide school community planning. This session will provide a provincial overview of what we have learned from student voice through survey results as well as strategies and ideas to understand the relationship between school climate and student outcomes to develop strategies for driving positive change in schools.

### **Breakout: October 1 1:45 – 2:40**

This interactive session will provide an opportunity to begin planning at the school and divisionlevel using student perceptual survey results. We will look at the provincial data set as a model to consider measures at the local level. There we will look for opportunities and challenges in which we can use student voice as a catalyst for planning school improvement. A series of tools and strategies will be provided that can be applied for planning at the local level.

**If available, you may bring your division's or school's OurSCHOOL data to this session. If unavailable, Jacqueline will provide provincial data for your use."**

**Jacqueline Hagel** – Consultant, Instruction – Student Achievement and Supports Branch  
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Jacqueline Hagel has been working as consultant with the Ministry of Education in the Student Achievement and Supports Branch for about 6 years. Before coming to the ministry, she has worked as a consultant/coach and teacher in the area of Educational Support for over 20 years. Her passion is to support the building of partnerships/community as a catalyst for school improvement. Jacqueline is committed to the leadership of professional development by providing skills, supports and resources to help school communities to succeed. She has presented to local, national and international conferences on a variety of topics and is presently the provincial lead of the OurSCHOOL student and teacher surveys and the supports to enable school communities to respond to local results for school improvement planning.